

*Journal of Languages and International Studies*  
Special Issue (December, 2020)

**Call for Abstracts**

**Post COVID-19: Social Scientific Reflections and Insights**

**Objective:** As we continue to experience the unprecedented scale and impact of coronavirus (COVID-19) pandemic on human beings' health and wellbeing, we, as social science researchers and/or teachers in higher education, would like shoulder the responsibility and push the boundary of knowledge towards the impacts of COVID-19 on our social lives, for example in the fields of human communication, distance learning/remote teaching and language education. Towards this end, this Special Issue would like to invite research-based manuscripts or theory-based commentary papers that address the following issues:

1. Implications arising from COVID-19 pandemic for Computer-Assisted Language Learning (CALL) or Technology-Enhanced Language Learning (TELL) theory and/or practice
2. Implications arising from COVID-19 pandemic for Intercultural Education theory and/or practice
3. Implications arising from COVID-19 pandemic for teaching and researching Intercultural Communicative Competence and foreign language education theory and/or practice in general
4. Implications arising from COVID-19 pandemic for global political, economic and cultural issues

**Publication Timeline**

**Abstracts submission date:** by May 31<sup>st</sup>, 2020

Please submit a 300-500 word abstract. Once the abstract is accepted, the final decision on publication will be dependent on the quality of the manuscript itself, as decided by reviewers and editors. Abstracts should include the following information:

1. a general topic under study and the background information for your research
2. the statement of the problem your research addresses
3. research and/or analytical methods
4. possible findings, results, or arguments
5. significance or implications of your research

**Notice of abstracts acceptance date:** by June 30<sup>th</sup>, 2020

**Full paper submissions will close for this Special Issue:** September 1<sup>st</sup>, 2020

**Publication date:** December 25<sup>th</sup>, 2020

### **Submission Guidelines**

Interested authors should read the Author Guidelines and a template for submissions for more information. **Website:** <<http://d012.wzu.edu.tw/category/141706>>

The guidelines and a template for submissions should be followed.

The reviewing and publication process is outlined as indicated in the publication timeline above, demonstrating the time it can take for publication. Should the original deadline be missed due to requested revisions, once accepted, your paper will be moved to the next available issue.

### **Journal Editors:**

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